

國立屏東大學 110學年度第2學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：3.00(3.00小時)

授課老師：王慧蘭(854000)

必選修：選

開課序號	1220
科目名稱	課程與教學領導專題研究(EDI5209)
科目英文名稱	Seminar in curriculum and instructional leadership
授課語言	英語/全外語授課
主要教學型態	課堂教學&小組討論
教學目標	<p>Educational leadership is important for educational and school development. And curriculum and instructional leadership is particularly essential for supporting educational and school reforms as well as for building good environment for creative high-quality learning.</p> <p>The main objective of this course is to empower the researcher to understand the theoretical foundation, empirical research development and key issues within the field of curriculum and instructional leadership, and to enhance research insights and ability as the preparation for issue study in the future.</p>
每週課程內容及教學方法	<p>Week Course Content</p> <p>Week 1 Orientation: introduction of the course and the requirement</p> <p>Week 2 Curriculum and instructional leadership:theoretical foundations, main concepts and dimensions</p> <p>Week 3 Professional standards for educational leaders</p> <p>Week 4 Bail Bernstein code theory and curriculum and instructional leadership</p> <p>Week 5 Bail Bernstein code theory and curriculum and instructional leadership</p> <p>Week 6 Paper reviewing 1: curriculum and instructional leadership</p> <p>Week 7 Paper reviewing 2: curriculum and instructional leadership</p> <p>Week 8 Paper reviewing 3: curriculum and instructional leadership</p> <p>Week 9 Paper reviewing 4: curriculum and instructional leadership</p> <p>Week 10 Paper reviewing 5: curriculum and instructional leadership</p> <p>Week 11 Field study (to visit a primary school in Pingtung)</p> <p>Week 12 Discussion for field notes</p> <p>Week 13 Discussion for field notes</p> <p>Week 14 Developing a research paper and discussion</p> <p>Week 15 Developing a research paper and discussion</p> <p>Week 16 Final presentation, discussion and feedback</p> <p>Week 17 flexible course arrangement</p> <p>Week 18 flexible course arrangement</p>

核心能力	
預期學習成果	<p>After this course the student is expected to be able to:</p> <ol style="list-style-type: none"> 1. Understand the central theoretical foundation, research method and outcomes of curriculum and instructional leadership. 2. Based on the reading of topic texts, present with summary, feedback, the implication as well as the application of related studies, in oral and/or written form. 3. Develop research paper.
與預期學習成果搭配的多元評量	<p>Grades will be based on a combination of class attendance/participation, reading assignments and learning portfolio as follows:</p> <ul style="list-style-type: none"> • 20% Class attendance/participation • 30% Learning portfolio (weekly reading and summary, self-evaluation of learning situation) • 50% Final report (research paper)
主要讀本	<p>Glickmand, C.D., Gorden, S. P. & Ross-Gordon, J. (2018)(10th ed.) Supervision and Instructional Leadership: A Developmental Approach. NY:Pearson.</p> <p>Jimerson, J. B. & Fuentes, S. Q. (eds.) (2018) Instructional Leadership in the Content Areas : Case Studies for Leading Curriculum and Instruction. NY:Routledge.</p> <p>UNESCO International Bureau of Education http://www.ibe.unesco.org/en/event/unesco-ibe-curriculum-and-quality-learning-how-can-neuroscience-contribute</p>
參考書目	<p>Blase, J. & Blase, J. (2004)(2nd.) Handbook of Instructional Leadership: How Successful Principals Promote Teaching and Learning. NY:Corwin.</p> <p>Ylimaki, Rose M. (2010) Critical Curriculum Leadership: A Framework for Progressive Education. NY:Routledge.</p> <p>Atkinson, P., Delamont, S. & Davies, B. (1995) (eds) Discourse and Reproduction: Essays in honour of Basil Bernstein. Cresskill, NJ, Hampton Press.</p> <p>Morais, A., Neves, I., Davies, B. & Daniels, H. (2001) (eds) Towards a Sociology of Pedagogy: The contribution of Basil Bernstein to research. New York, Peter Lang.</p> <p>Robyn Jorgensen(2012) Curriculum Leadership: Reforming and Reshaping Successful Practice in Remote and Regional Indigenous Education. In J. Dindyal, L. P. Cheng & S. F. Ng (Eds.), Mathematics education: Expanding horizons (Proceedings of the 35th annual conference of the Mathematics Education Research Group of Australasia). Singapore: MERGA.</p> <p>McTighe, J. & Wiggins, G. (eds.) Improve Curriculum, Assessment, and Instruction Using the Understanding by Design Framework. ASCD.</p> <p>Futurelab (ed.) Curriculum and teaching innovation:Transforming classroom practice and personalisation. UK.</p>

其他事項	
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