

國立屏東大學 110學年度第2學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：3.00(3.00小時)

授課老師：林官蓓(F92087)

必選修：選

開課序號	1211
科目名稱	多元文化教育與領導專題研究(EDI5208)
科目英文名稱	Seminar in diversity education and leadership
授課語言	英語/全外語授課
主要教學型態	課堂教學&小組討論
教學目標	<ol style="list-style-type: none"> <li>1. To understand the basic concepts, history, research method, and future trends of diversity.</li> <li>2. To explore the issues of sex, ethnicity, language, social class, special education, etc. in the world. And to study how diversity relates to educational leadership.</li> </ol>
每週課程內容及教學方法	<p>Please join the line group before the class start:  <a href="http://line.me/ti/g/N7evS00A8y">http://line.me/ti/g/N7evS00A8y</a></p> <ol style="list-style-type: none"> <li>1. 2/21 Introduction</li> <li>2. 2/28 No Class</li> <li>3. 3/7 Multicultural Education: Characteristics and Goals</li> <li>4. 3/14 Culture in Society and in Educational Practices</li> <li>5. 3/21 Race, Class, Gender, and Disability in the Classroom</li> <li>6. 3/28 Social Class and Educational Equality</li> <li>7. 4/4 No Class</li> <li>8. 4/14 (Thursday)Hakka School Visit</li> <li>9. 4/18 Religion and Diversity</li> <li>10. 4/25 Gender Bias</li> <li>11. 5/2 Classrooms for Diversity: Curriculum and Pedagogy</li> <li>12. 5/9 School Visit</li> <li>13. 5/16 Educational Equality for Students of Color</li> <li>14. 5/23 Approaches to Multicultural Curriculum Reform</li> <li>15. 5/30 Educational Equality for Students with Disabilities/ Issues in Special Education</li> <li>16. 6/6 Culturally Proficient Leadership for School Leaders</li> <li>17. 6/13 Equity Partnership: Culturally Proficient guide for school, family, and community</li> <li>18. 6/20 Final Paper Presentations</li> </ol>
核心能力	
預期學習成果	

與預期學習成果 搭配的多元評量	1. Participation and Discussion: 20% 2. Oral Presentations of the Weekly Issues: 40% 3. Final Paper: 40%
主要讀本	1. Banks, J. A., & Banks, C. A. M. (Eds.). (2019). Multicultural education: Issues and perspectives. (10th ed.). John Wiley and Sons. 2. Lindsey, R. B., Robins, K. N., Terrell, R. D. , & Lindsey, D. B. (2019). Cultural proficiency: A manual for school leaders. Thousand Oaks.
參考書目	1. Clark-Louque, A. R., Lindsey, R. B., Quezada, R. L., Jew, C. L. (2020). Equity partnerships: A culturally proficient guide to family, school, and community engagement. Sage. 2. Journal articles provided by the instructor
其他事項	