

國立屏東大學 109學年度第2學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：2.00(2.00小時)

授課老師：王慧蘭(854000)

必選修：選

開課序號	2662
科目名稱	質性研究(EDI5314)
科目英文名稱	Qualitative Studies
授課語言	英語/全外語授課
主要教學型態	課堂教學&小組討論
教學目標	<p>Qualitative research is an essential tool for deeper probing of diverse educational phenomena and for designing effective educational systems and schools. In the educational research areas, ethnography, case studies, action research, discourse analysis, narrative inquiry, and Actor Net Theory... all have contributed insight and depth to our understanding of the structural, managerial, and environmental factors embedded in the educational sector. Given this, every independent researcher, need to understand the philosophy of qualitative, non-statistical social science research, focusing on how to design methods of qualitative research and how to conduct the analysis. The main objective of this course is to empower the researcher to critically understand and employ research methods through various forms of qualitative methods, and then to provide the fundamental skills for the researcher to develop their own research work in the future.</p> <p>Expected learning outcomes After this course the student is expected to be able to:</p> <ul style="list-style-type: none"> * Explain the central principles and steps of qualitative research with respect to the data analysis methods covered during the course. * Clarify the design and ethical implications of qualitative research. * Grasp and perform the central steps of the qualitative methods covered during the course. * Present and discuss, in oral and/or written form, one's own and others application of the methods covered during the course. * Develop research designs involving qualitative methods.
每週課程內容及教學方法	<p>Week Date Topics</p> <p>Week 01 02/23 Introduction and Overview</p> <p>Week 02 03/02 Understanding qualitative research : theoretical and disciplinary perspective</p> <p>Week 03 03/09 Understanding qualitative research : theoretical and disciplinary perspective</p> <p>Week 04 03/16 Case study and action research in education</p> <p>Week 05 03/23 Discourse analysis in education</p> <p>Week 06 03/30 Narrative inquiry in education</p> <p>Week 07 04/06 Placed-based methods for researching schools</p>

	Week 08 04/13 Reflective classroom research Week 09 04/20 The methods and tips for field study Week 10 04/27 Field study Week 11 05/04 Field study Week 12 05/11 Discussion for field notes Week 13 05/18 Field study Week 14 05/25 Field study Week 15 06/01 Analysis of qualitative data Week 16 06/08 Developing a qualitative research proposal Week 17 06/15 Developing a qualitative research proposal Week 18 06/22 Final presentation, discussion and feedback
核心能力	
預期學習成果	
與預期學習成果 搭配的多元評量	<p>Grades will be based on a combination of class attendance/participation, reading assignments and learning portfolio as follows:</p> <ul style="list-style-type: none"> • 20% Class attendance/participation • 30% Learning portfolio (weekly reading and summary, self-evaluation of learning situation) • 50% Final report (research proposal)
主要讀本	Delamont, S. (eds.) (2012) Handbook of Qualitative Research in Education. UK : Edward Elgar.
參考書目	<p>Cunningham, D. (2011) Improving Teaching with Collaborative Action Research. Virginia: ASCD.</p> <p>Dana, N. F. & Yendol-Hoppey, D. (2014)(3th Ed.) The Reflective Educator' s Guide to Classroom Research. USA : Corwin.</p> <p>Denzin, N. K., & Y.S. Lincoln (Eds.), (2011). The SAGE Handbook of Qualitative Research. London: SAGE Publication. SAGE Publications.</p> <p>Goodson, I. F., Loveless, A.M., & Stephens, D. (Eds.), (2012). Explorations in Narrative Research. Sense Publishers.</p> <p>Law, J. (2004). After Method: Mess in Social Science Research. London and New York: Routledge.</p> <p>Law, J. & Hassard J. (eds.) (1999). Actor Network Theory and After. Oxford : Blackwell.</p> <p>Nespor, J. (2002). Networks and Contexts of Reform, Journal of Educational change (3), pp.365-382.</p> <p>Nespor, J. (2003). Undergraduate Curricula as Networks and Trajectories, Space, Curriculum and Learning, edited by Edwards R. & Usher R., USA: Information Age Publishing, pp. 93-108.</p> <p>Riessman, C. K. (2008). Narrative Methods for the Human Sciences. UK: Sage.</p> <p>Roth, W.M. (2005) Doing Qualitative Research: Praxis of Method. Rotterdam : Sense Publishers.</p> <p>Sørensen, E. (2010). The Materiality of Learning: Technology and Knowledge in Educational Practice. New York: Cambridge University Press.</p>

	Thomson, P. & Hall, C. (2017). Place-based Methods for Researching Schools. London: Bloomsbury Academic.
其他事項	<p>1.Course policy- Avoidance of Scholastic Dishonesty: Students must commit to academic integrity and ensure to abide by the related policy.</p> <p>2.Office Hours: Monday 10:00~12:00, Tuesday 10:00~12:00, Thursday 13:30~15:30, or by appointment</p> <p>3.Email: hlwang@mail.nptu.edu.tw</p>