

國立屏東大學 110學年度第1學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：2.00(2.00小時)

授課老師：劉育忠(N50391)

必選修：選

開課序號	2754
科目名稱	專題研究(EDI4308)
科目英文名稱	Special Study
授課語言	英語/全外語授課
主要教學型態	課堂教學&小組討論
教學目標	<p>This course will be proceeded by weekly academic article reading review and discussion, cooperated and prepared by the learners and the lector.</p> <p>The learners must be ready for the discussions by preparing them with the accomplishment of the weekly missions: a) to finish the assigned article reading before joining the course, b) to write down the abstract of the main points and arguments of the assigned article around 1000 words, c) to do the critical review of the article by making at least 3 questions.</p> <p>The learners have to submit one academic article around 6000 words based on the readings under the supervision of the lector to present their learning outcome.</p> <p>The teaching objectives of this course include:</p> <ol style="list-style-type: none">1. To strengthen the learners' ability and skill of critical thinking and academic writing.2. To share the latest literatures of particular theme which are related to their doctoral research and dissertation, and contemporary significant perspectives such as social constructionism etc.3. To trigger the de-construction and reconstruction of the learners' belief systems through independent thinking and unfolding reflectivity via reading, writing and discussions.
每週課程內容及教學方法	<p>第一週 Week 1 orientation: introduction of the course and the requirement lecture</p> <p>第二週 Week 2 review and discussion of Wikipedia (2021). Leadership studies. Retrieved from https://en.m.wikipedia.org/wiki/Leadership_studies lecture & discussion</p>

第三週

Week 3 review and discussion of the previous week article
present individual critical review lecture & discussion

第四週

Week 4 review and discussion of
Ospina, S., & Schall, E. (2001). Leadership (re)constructed: how lens matters. Retrieved from
<https://wagner.nyu.edu/files/faculty/publications/Leader.pdf>
lecture & discussion

第五週

Week 5 review and discussion of the previous week article
present individual critical review lecture & discussion

第六週

Week 6 review and discussion of
Billsberry, J. (2009). The Social Construction of Leadership Education
Journal of Leadership Education, Volume 08, Issue
2https://journalofleadershiped.org/wp-content/uploads/2019/02/8_2_Billsberry.pdf
lecture & discussion

第七週

Week 7 review and discussion of the previous week article
present individual critical review lecture & discussion

第八週

Week 8 review and discussion of
Fairhurst, G., & Grant, D. (2010). The Social Construction of
Leadership: A Sailing Guide. Management Communication Quarterly,
24(2), 171-210.
https://www.researchgate.net/publication/247741887_The_Social_Construction_of_Leadership_A_Sailing_Guide
lecture & discussion

第九週

Week 9 review and discussion of the previous week article
present individual critical review lecture & discussion

第十週

Week 10 review and discussion of
Collinson, D. L., Grint, K., & Jackson, B. (2011) Major Works in
Leadership Studies, Volume 1-4. Delhi: SAGE.
https://www.researchgate.net/publication/262809682_Major_Works_in_Leadership_Studies_Volume_1-4
lecture & discussion

第十一週

Week 11 review and discussion of the previous week article
present individual critical review lecture & discussion

第十二週

Week 12 review and discussion of

	<p>Martin, T. E. (2017). Framing leadership: The social construction of leadership within the academic field of communication studies. Retrieved from https://www.tandfonline.com/doi/full/10.1080/23311886.2017.1328794 lecture & discussion</p> <p>第十三週 Week 13 review and discussion of the previous week article present individual critical review lecture & discussion</p> <p>第十四週 Week 14 review and discussion of Ahmad, Z., Bhat, S., Bhat, J., & Hussanie I. (2017). Understanding Leadership Theories-A Review for Researchers. Asian Journal of Research in Social Sciences and Humanities, 7(5), 249-264. https://www.researchgate.net/publication/331465263_Understanding_Leadership_Theories-A_Review_for_Researchers lecture & discussion</p> <p>第十五週 Week 15 review and discussion of the previous week article present individual critical review lecture & discussion</p> <p>第十六週 Week 16 writing workshop I: academic writing formula lecture & discussion&practice</p> <p>第十七週 Week 17 writing workshop II: writing article structure and idea refinement lecture & discussion&practice</p> <p>第十八週 Week 18 individual oral presentation of your work presentation & practice</p>
核心能力	
預期學習成果	<ol style="list-style-type: none"> 1. to increase the skills and abilities of critical think and academic writing. 2. to actively engage with the weekly readings and discussions and enjoy the debates and dialogues. 3. to accomplish one academic article/ research paper (6000 words) based on the reading and discussions of this course to show his/her independent thinking and reflectivity, and ready to submit to international conference or journals.
與預期學習成果搭配的多元評量	<ol style="list-style-type: none"> 1. able to submit assigned reading review weekly reports (1000 words) 2. fully engagement of weekly classroom discussion 3. able to finish one final essay on thematic issues (6000 words)

<p>主要讀本</p>	<ol style="list-style-type: none"> 1. Wikipedia (2021). Leadership studies. Retrieved from https://en.m.wikipedia.org/wiki/Leadership_studies 2. Ospina, S., & Schall, E. (2001). Leadership (re)constructed: how lens matters. Retrieved from https://wagner.nyu.edu/files/faculty/publications/Leader.pdf 3. Billsberry, J. (2009). The Social Construction of Leadership Education Journal of Leadership Education, Volume 08, Issue 2 https://journalofleadershiped.org/wp-content/uploads/2019/02/8_2_Billsberry.pdf 4. Fairhurst, G., & Grant, D. (2010). The Social Construction of Leadership: A Sailing Guide. Management Communication Quarterly, 24(2), 171-210. https://www.researchgate.net/publication/247741887_The_Social_Construction_of_Leadership_A_Sailing_Guide 5. Collinson, D. L., Grint, K., & Jackson, B. (2011) Major Works in Leadership Studies, Volume 1-4. Delhi: SAGE. https://www.researchgate.net/publication/262809682_Major_Works_in_Leadership_Studies_Volume_1-4 6. Martin, T. E. (2017). Framing leadership: The social construction of leadership within the academic field of communication studies. Retrieved from https://www.tandfonline.com/doi/full/10.1080/23311886.2017.1328794 7. Ahmad, Z., Bhat, S., Bhat, J., & Hussanie I. (2017). Understanding Leadership Theories-A Review for Researchers. Asian Journal of Research in Social Sciences and Humanities, 7(5), 249-264. https://www.researchgate.net/publication/331465263_Understanding_Leadership_Theories-A_Review_for_Researchers
<p>參考書目</p>	<ol style="list-style-type: none"> 1. Bak, N. (2013). Guide to Academic Writing. University of the Western Cape. https://www.researchgate.net/publication/236229397_Guide_to_Academic_Writing 2. Routledge Taylor & Francis Group (2019). A Practical Guide to Academic Writing for International Students. https://www.routledge.com/rsc/downloads/A_Practical_Guide_to_Academic_Writing_for_International_Students-A_Routledge_FreeBook-FINAL_VERSION_.pdf 3. A Short Guide to Academic Writing Style. https://twp.duke.edu/sites/twp.duke.edu/files/file-attachments/academic-style-guide.original.pdf
<p>其他事項</p>	<p>Suggestion to Students</p> <ol style="list-style-type: none"> 1. Having Overall English language abilities for academic purpose <p>Online class link: https://join.skype.com/vVpWg76ueuA9</p> <p>Please join this chatroom ASAP and email to me by tedycliu@gmail.com</p>