

國立屏東大學 109學年度第1學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：2.00(2.00小時)

授課老師：張慶勳(447000)

必選修：選

開課序號	0940
科目名稱	領導學專題研究(EDI4303)
科目英文名稱	Seminar in leadership
授課語言	英語/英語/全外語授課
主要教學型態	課堂教學
教學目標	<ol style="list-style-type: none"> 1. Every student can understand the theory, research and practice of Leadership and related topics of special research topics, and then apply it in practice. 2. Every student can study the associated topics/subjects and write paper individually.
每週課程內容及教學方法	<p>Teaching Content</p> <ol style="list-style-type: none"> 1. Previous Knowledge <ol style="list-style-type: none"> a. Research Methodology/Method b. Literature Analysis and Interpretation 2. Main Content <ul style="list-style-type: none"> concepts and theories of leadership Concepts and theories of principalship Issues of school principalship Principal leadership and decision making in School School organization behavior in principal leadership School governance and assuring quality for teaching and learning Principal leadership and school management for sustainable development Principal leadership and school development mission Principal professional development School effectiveness and educational Innovation School organization culture and leadership Educational planning, evaluation and accountability Educational Policy and planning in school practice Internal and external system for school management Power and Politics Teaching and Learning in School Any other related/special Issues and associated research Methodology/Method, Trend Context, highlight and development of education in Taiwan, China, and around the world. 3. Teaching process/approach <ol style="list-style-type: none"> a. Book Review and Reading b. Methodology on Educational Administration c. To comment English Journal literature

	<p>Reporters select recent English Journal according to special topics. The journal content must include literature review, quantitative or qualitative methodology, and finding/conclusion.</p> <p>d. To comment contemporary issue of principalship and school leadership</p> <p>e. To report and comment term paper' s English project and then submit the paper for journal or conference. In addition, students select a specific topic to review literature during this semester.</p> <p>f. To invite foreign specialist for keynote speaking if it is necessary.</p> <p>Finally, students complete the term paper and give it to teacher. Meanwhile, take it to submit for publication.</p>
核心能力	
預期學習成果	
與預期學習成果搭配的多元評量	<p>Based on students' discussion, participation, and presentation in class and their term papers/publication for teaching evaluation.</p> <p>discussion, participation: 20%</p> <p>presentation: 30%</p> <p>term papers/publication: 50%</p>
主要讀本	<p>Blase, J. & Anderson, G. (1995). The micropolitics of educational leadership: From control to empowerment. London: Cassell.</p> <p>Burns, J. M. (1978). Leadership. New York: Harper & Row. (transforming leadership and transaction leadership, classic book)</p> <p>Sergiovanni, T. J. (1990). Value-added leadership: How to get extraordinary performance in schools. San Diego: Harcourt Brace Jovanovich.</p> <p>Sergiovanni, T. J. (2001). The principalship: A reflective practice perspective (3rd ed.). M.A.: Pearson Education. (content)</p> <p>Sergiovanni, T. J. (2009). The principalship: A reflective practice perspective (6th ed.). M.A.: Pearson Education. (Content Cover content2)</p>
參考書目	<p>【Special topic/ issue and bibliographies】</p> <p>Methodology</p> <p>Gall, M. D., . Borg, W. R., & Gall, J. P. (1996). Educational research: An introduction (6th ed.) White Plains, N.Y. : Longman Publishers USA.</p> <p>Gay, L. R., Airasian, P. W., & Mills, G. E. (2009). Educational research: Competencies for analysis and applications (9th ed.). Upper Saddle River, N.J.: Merrill/Pearson.</p> <p>Mertler, C. A. & Charles, C. M. (2005). Introduction to educational research Boston: Pearson.</p> <p>Principalships</p> <p>Bellamy, G. T., Fulmer, C. L., Murphy, M. J., & Muth, R. (2007). Principal accomplishments: How school leaders succeed. New York, NY: Teachers College Press.</p> <p>Busher, H. (2006). Understanding Educational Leadership: People, power and culture. Maidenhead Berkshire: Open University Press.</p>

Cohen, M. D., & March, J. G. (1986). Leadership and ambiguity: The American college president. Boston: Harvard Business School Press.

Fullan, M. (2014). The principal: Three keys to maximizing impact. San Francisco: Jossey-Bass. (Content)
<https://www.amazon.com/Principal-Three-Keys-Maximizing-Impact/dp/1118575237> ; library

Gamage, D. T., & Pang, N. S. K. (2003). Leadership and management in education: Developing essential skills and competencies. New York: Harper & Row.

Mathews, L. J., & Crow, G. M. (2010). The principalship: New roles in a professional learning community. Boston: Allyn & Bacon. (Content)

Noel, M. T., & Mary, A. D. (1986). The transformational leader. New York: Wiley.

Ontario Principal's Council. (2005). The Quick-Reference Handbook for School Leaders: A Practical Guide for Principals. Thousand Oaks, California: Corwin Press.

Pam, R., & Harvey, A. (2004). The new principal's fieldbook: strategies for success. Alexandria, VA.: Association for Supervision and Curriculum Development.

Place, A. W. (2011). Principals who dare to care. New York: Eye on Education.

Robbins, P., & Alvy, H. B. (1995). The principal's companion: Strategies and hints to make the job easier. Thousand Oaks, California: Corwin Press. (Content)

Roger, C. S., & Lin. K. P. (2010). Principal leadership in Taiwan schools. Lanham, Md : Rowman & Littlefield.

Yukl, G. A. (2006). Leadership in organizations. NJ : Pearson/Prentice Hall.

Educational administration: teaching and learning in school

Hoy, W. K., & Miskel, C. G. (2013). Educational administration: Theory, research, and practice (9th ed.). Boston: McGraw-Hill. (Content social system model for schools)

Micropolitics / power / educational leadership

Blase, J. & Anderson, G. (1995). The micropolitics of educational leadership: From control to empowerment. London: Cassell.

Bolman, L. G., & Deal, T. E. (2006). The Wizard and the Warrior: Leading with Passion and Power. San Francisco: Jossey-Bass. (Lee Bolman)

Educational policy for educational leaders

Fowler, F. C. (2000). Policy studies for educational leaders. New Jersey: Pearson Education.

Instructional leadership

DiPaola, M. F., & Hoy, W. K. (2008). Principals improving instruction: Supervision, evaluation and professional development. Boston: Pearson Education.

Hoy, A. W., & Hoy, W. K. (2013). Instructional leadership: A research-based guide to learning to school (3rd ed.). New Jersey: Pearson Education. (content)

Lawrence F. R., & Linda S. W. (1990). The principalship: Dimensions in instructional leadership. Durham, N.C. : Carolina Academic Press. school organization and culture

Martin, j. (1992). Culture in organization: three perspectives. New York: Oxford university press.

Richard H. H. (1999). Organizations : structures, processes, and

outcomes. Upper Saddle River, N.J. : Prentice Hall.

Schein, E. H. (1992). *Organization culture and leadership* (2nd ed.). San Francisco: Jossey-Bass. (Ching-Hsun, Chang -_Teaching website)

Schein, E. H., & Schein, P., (2017). *Organization culture and leadership* (5th ed.). Hoboken, New Jersey: John Wiley & Sons, Inc. (Ching-Hsun, Chang -_Teaching website)

Senge, P. M. (2006). *The fifth discipline: the art and practice of the learning organization* (2nd ed.). New York; Doubleday/Currency.

Waterman, R. H., & Peters, T. J. (1982). *In search of excellence: lessons from Americas best run companies*. Boston, MA : Allyn & Bacon.

Reframing organization

Bolman, L. G., & Deal. T. E. (2017). *Reframing Organization: Artistry, Choice and Leadership* (6th ed.). San Francisco: Jossey-Bass. (Lee Bolman)

Griffith, J. (2003). Schools as organizational models: Implications for examining school effectiveness. *The Elementary School Journal*, 104(1), 29-47.

Quinn, R. E. & Rohrbaugh, J. (1983). A special model of effectiveness criteria: Towards a competing value approach to organizational analysis. *Management Science*, 29, 363-377.

Organization change and leadership

Cohen, D. S., & Kotter, J. P. (2005). *The heart of change field guide: Tools and tactics for leading change in your organization*. Boston Massachusetts: Harvard business school press.

Kotter, J. P., & Cohen, D. S. (2002). *The heart of change: Real-life storied of how people change their organizations*. Boston Massachusetts: Harvard business school press.

leadership change

Kouzes, J. M., & Posner, B. Z. (2002). *The leadership change* (3rd ed.). San Francisco: Jossey-Bass.

Educational change and reform

Pang, S. K.(Ed.). (2006). *Globalization: Educational research, change and reform*. Hong kong: The Chinese University of Hong Kong.

School administration and leadership

Burns, J. M. (1978). *Leadership*. New York: Harper & Row. (transforming leadership and transaction leadership, classic book)

Ray, J. R., Hack, W. G., & Candoli, I. C. (1998). *School business administration: A planning approach*. MA:Prentice Hall.

Walker, A., & Dimmock, C. (Eds.) (2002). *School leadership and administration: Adopting cultural perspective*. New York: RoutledgeFalmer.

school effectiveness and educational quality

Cheng, Y. C. (1996). *The pursuit of school effectiveness*. Hong Kong: Hong Kong Institute of Educational Research, The Chinese University of Hong Kong.

Cheng, Y. C. (1999). *The pursuit of school effectiveness and educational quality in Hong Kong*. *School Effectiveness and School Improvement*, 10(1), 10-30.

Steers, R. M. (1977). *Organizational effectiveness: A behavioral view*. Santa Monica, California: Ggoodyear. (CLASSIC BOOK)

professional development

Baltacı, A. (2019). Praetorianistic behavior forms: An investigation of school principals. *Bartın Üniversitesi Eğitim Fakültesi Dergisi*, 8(1), 103-137.

doi:http://dx.doi.org.ezproxy.nptu.edu.tw/10.14686/buefad.422958
 Bassett, M., & Shaw, N. (2018). Building the confidence of first-time middle leaders in New Zealand primary schools. *The International Journal of Educational Management*, 32(5), 749-760.

doi:http://dx.doi.org.ezproxy.nptu.edu.tw/10.1108/IJEM-05-2017-0101
 Cockpim, J., & Somprach, K. (2019). Learning leadership of school administrators and teaching behavior affecting the effectiveness of teacher professional development: Hierarchical linear model. *TOJET : The Turkish Online Journal of Educational Technology*, 18(2) Retrieved from
<https://search-proquest-com.ezproxy.nptu.edu.tw/docview/2288882953?accountid=170225>

Dimici, K., Seggie, F. N., Hacifazlioglu, O., & Caner, A. (2016). Challenges of the professionalization of department heads in higher education: A qualitative study in turkey. *Egitim Ve Bilim*, 41(184) Retrieved from
<https://search-proquest-com.ezproxy.nptu.edu.tw/docview/1790152504?accountid=170225>

Gurr, D., & Drysdale, L. (2013). Middle-level secondary school leaders: Potential, constraints and implications for leadership preparation and development. *Journal of Educational Administration*, 51(1), 55-71.

doi:http://dx.doi.org.ezproxy.nptu.edu.tw/10.1108/09578231311291431
 Koh, H. H., Gurr, D., Drysdale, L., & Ang, L. L. (2011). How school leaders perceive the leadership role of middle leaders in singapore primary schools? *Asia Pacific Education Review*, 12(4), 609-620.

doi:http://dx.doi.org.ezproxy.nptu.edu.tw/10.1007/s12564-011-9161-1
 Li, Y., & Fang, Y. (2017). Professionalisation of student affairs educators in china: History, challenges, and solutions. *Journal of Student Affairs in Africa*, 5(1)

doi:http://dx.doi.org.ezproxy.nptu.edu.tw/10.24085/jsaa.v5i1.2481
 Mason, C. (2019). SUPERINTENDENT JAMES GREENWOOD AND TEACHER TRAINING PROGRAMS IN THE KANSAS CITY, MISSOURI SCHOOL DISTRICT. *American Educational History Journal*, 46(1), 43-54. Retrieved from
<https://search-proquest-com.ezproxy.nptu.edu.tw/docview/2279771116?accountid=170225>

Matthews, L. J., & Crow, G. M. (2010). *The principalship: New roles in a professional learning community*. Boston, MA : Allyn & Bacon.

Shinners, J. (2019). Nursing professional development and continuing education in 2019: Organization, assessment, and evaluation. *The Journal of Continuing Education in Nursing*, 50(1), 6-8.

doi:http://dx.doi.org.ezproxy.nptu.edu.tw/10.3928/00220124-20190102-02
 Shun-wing Ng, & Tsan-ming, K. (2014). Continuing professional development for middle leaders in primary schools in Hong Kong. *Journal of Educational Administration*, 52(6), 869-886.

doi:http://dx.doi.org.ezproxy.nptu.edu.tw/10.1108/JEA-07-2013-0077
 school improvement

Fullan, M. (1992). *Successful school improvement: The implementation perspective and beyond*. Philadelphia : Open University Press.

Other special topic/issue references retrieved from library

其他事項

Learning from operation and practice.
 Collecting literature from library.

	<p>Focusing on thinking and reflection, Knowledge management. Strengthening paper presentation, group discussion and attending academic workshop. Plagiarism is prohibited. Note: Plagiarism is prohibited.</p>
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