

國立屏東大學 109學年度第2學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：3.00(3.00小時)

授課老師：徐偉民(T33828)

必選修：選

開課序號	2738
科目名稱	質性研究(ELI1119)
科目英文名稱	Qualitative Research
授課語言	英語
主要教學型態	課堂教學
教學目標	<p>教學目標</p> <p>Teaching Goal Understanding the methodology of qualitative research with different approaches, and hoe to design, implementation and writing research.</p>
每週課程內容及教學方法	<p>First, I will introduce the “whole picture” of qualitative research for students to build basic understanding on different research. Then philosophic foundation of qualitative research will be presenting for getting more solid understanding for students that include the comparison between qualitative and quantitative research. The method of collecting data with observation and interview, the ways of coding and analysis also be the focus of this course. Through books' chapters and journal papers reading and sharing, we are looking forward to be familiar with qualitative research in practical way for increasing students' ability on conducting research.</p>
核心能力	
預期學習成果	
與預期學習成果搭配的多元評量	<p>評分方式</p> <p>Evaluation Method Term paper (50%), Presentation and performance in class (50%)</p>
主要讀本	<p>1. Maykut, P., & Morehouse, R. (1994). ' Beginning qualitative research: a philosophic and practical guide. London: Falmer press.</p> <p>2. Carspecken, P. F. (1996). Critical ethnography in educational research. NY: Routledge.</p> <p>3. Madison, D. S. (2005). Critical ethnography. CA: Sage.</p> <p>4. Clandinin, D. J., & Connelly, F. M. (2000). Narrative inquiry. CA: Jossey-Bass.</p>
參考書目	<p>參考書籍</p> <p>References Journal paper with qualitative research</p>

其他事項	<p>對修習學生之建議</p> <p>Suggestion to Students Reading books' chapters and journal' s papers for understanding different approaches in qualitative research, and selecting a case study or self-narrative as method for practicing “doing qualitative research” .</p>
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