班別：特殊教育學系一年甲班(CI110)　　　　　課程學分數：3.00(3.00小時)

授課老師：陳麗圓(300524)　　　　　　　　　　　　　　　　　必選修：必

開課序號	2623
科目名稱	特殊教育導論(SPU2101)
科目英文名稱	Introduction to Special Education
授課語言	英語/國語/全外語授課
主要教學型態	課堂教學&遠距輔助教學
教學目標	這是全英授課課程 1.　　歸納特殊教育思潮對現況與未來發展的影響 2.　　判斷各類特殊學生的特質與需求 3.　　比較國內各特教相關專業與支援服務系統 4.　　了解國內外特教制度與發展 5.　　發展特殊教育相關創見 6.　　建立積極接納與專業的工作態度 7.　　表現團隊合作的能力
每週課程內容及教學方法	1.　　特殊教育的思潮與發展 2.　　特殊學生鑑定安置現況 3.　　各類身障學生之定義與身心特質 4.　　各類資優學生之定義與身心特質 5.　　各類特殊學生教育與輔導基本原則 6.　　特教相關專業與支援服務系統 7.　　特教老師應具備的知能 8.　　特教議題思辨 （詳細內容請見紙本授課大綱）
核心能力	
預期學習成果	
與預期學習成果搭配的多元評量	1.積極參與課程　　　10% 2.課堂作業（含出席及平時考）　30% 3.期末考　　　　　　30% 4.特教國際報　　　　10% 5.五選一作業　　　　20%
主要讀本	自編講義。
參考書目	王文科主編（2013）。特殊教育導論。台北，五南出版社。 林寶貴主編（2013）。特殊教育理論與實務(第四版)。台北，心理出版社。 邱上真（2004）。特殊教育導論：教好班上每一位孩子(第二版)。台北：心理出版社。 鈕文英（2008）。擁抱個別差異的新典範─融合教育。台北：心理。 Kirk, G., Gallagher, J. J., Coleman, A., & Anastasiow, N. (2009).

	Education exceptional children(12th ed.). Belmont: Wadsworth. Smith, D. D. (2010). Introduction to special education: Teaching in an age of opportunity (6th ed.). Boston: Allyn and Bacon.
其他事項	1.教師聯絡資訊Contact information e-mail：ly101@mail.nptu.edu.tw　　　分機extension：31758　辦公室office：五育樓1118 2.課程網站Course Web Page: http://elearning.nptu.edu.tw/mooc/index.php 請先加入本課程「LINE社群」https://reurl.cc/43RjxX，作為即時訊息互動、提問用。加入時需審核身份，課程代號（2623）+真實姓名，暱稱需寫真實姓名，待老師核准即可加入。 3.選課注意事項 (1)最終版本的課程內容與評量以課堂說明為主。The final version of this course syllabus will be discussed in class. (2)課程設計以提高學生理解科目內容以及激發學生主動學習為出發點。選課前請務必了解我的課程要求，確定修課後請務必和我一起努力。The purpose of the course design is to help you understanding course content and to light up your learning fire. Please read the following requirements carefully before selecting this course, and work with me collaboratively after you making your decision. 4.教學理念與上課要求Education belief and class requirements (1)師生共享學習成果，我努力設計課程並進行教學；你也有責任要盡全力學習，積極參與各項課程活動。We both share the responsibility of your learning outcomes. I do my best to well design the course and teach you better. I also expect you to try your best to learn as much as you can and actively paticipate in all course activities. (2)我尊重所有學生，即使你的看法與我不同；相同地，也請你表現出尊重老師及其他同學的言語及行為。I respect all students, even though we have different perspective. Therefore, I expect you demonstrate your respect to me and to others as well. (3)犯錯、做不好、提出爛問題都是學習的必備苦藥，更是師生討論及深度學習的契機，因此，只要學生盡心盡力學習並願意成長，我樂意接納學生的不足，請勿擔心我會生氣。There are some bitter to swallow while learning, such as making mistakes, not doing well, asking stupid questions. However, these are opportunities for our discussion and learning better. Please feel free if you do something like that as long as you do your best to learn and get better. (4)同理少數族群、主動學習、團隊合作、正向溝通、學習效率、創意思考是本課程同時要訓練的軟實力，因為這些是大學畢業生需具備的人文素養。Empathetic toward minorities, self-motived attitude, collaborative teaming, positive communication, learning efficiency, and creativity are soft skills embedded in this course. These are humanistic quality required to undergraduates. (5)評量的調整是可以討論的，若你的身心狀況有特殊需求，請於開學二週內儘快親自Email或當面與老師詳談，以便適當地調整課程要求。Accommodations can be made if a student has a disability. If this is relevant to you, please contact me via email or face-to-face in person as soon as possible (within two weeks) and indicate both what the disability is and how the university has made accommodations for you in the past. I will discuss this further with you until we reach consensus. (6)由學生們自願或推選出本課程的小天使，主要任務包括：幫大家訂教科書、安排每週值日生輪班表、時常激勵同學們主動學習並準時繳交作業，營造積極及

負責任的學習氛圍。Students will volunteer or elect an inspirator for this course. The main duty of inspirator includes: ordering text book, arranging weekly on-duty group, reminding classmates to learn proactively and to submit assignments on time in order to create a positive learning and acountibility atmosphere.

5.學校提醒事項Notes from the university

(1)請尊重智慧財產權，不得非法影印。Illegal duplications of teaching materials with intellectual property in any form are prohibited.
https://www.youtube.com/watch?v=U6bmsArsjms

(2)請重視性別平等教育之重要性，建立正確的性別平等意識，彼此尊重。Recognize the importance and significance of gender equity in education. Please develop proper concept of gender equity, and be respect to each other.