國立屏東大學 109學年度第2學期 教學課程綱要

※為保護智慧財產權,請勿非法影印教科書。

班別:教育學系碩士班一年級(BS110) 課程學分數:3.00(3.00小時)

必選修:必

授課老師:陳灤翔(300573)

開課序號	2740
科目名稱	教育哲學(ELI3303)
科目英文名稱	Philosophy of Education
授課語言	英語
主要教學型態	課堂教學
教學目標	Teaching Goal The teaching goal of this course can be descripted as follows: to offer basic knowledge in the field of philosophy of education; to let our students discuss and understand selected topics. Through this course, the students can also learn basic terms and inspirational quotes of this field.
每週課程內容及教學方法	Course Outline An overview in the field of philosophy of education is introduced by discussing the relation between education and philosophy. Then, educational thoughts by Dewey, from the analytic philosophy as well as the postmodernism have to be unfolded, also because these thoughts, to a certain extent, contribute an important part in Taiwan's teacher education. Some topics like punishment, educational technology and alternative education have to be discussed, since these issues are closed to our daily life. $\begin{array}{l} & \\ \hline $$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$
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	第十週Week 10 Punishment and discipline Seminar: discussion with
	texts/ multimedia materials 第十一週Week 11 Some reflections on education as a technique Seminar
	: discussion with texts/ multimedia materials
	第十二週Week 12 Ideology and its possible influences on education (selective: film appreciation) Seminar: discussion with texts/
	multimedia materials
	第十三週Week 13 Critical pedagogy (America tradition) Seminar
	: discussion with texts/ multimedia materials 第十四週Week 14 Chap. 14 Alternative education Seminar:
	discussion with texts/ multimedia materials
	第十五週Week 15 The Experience Machine Seminar: discussion with
	texts/ multimedia materials 第十六週Week 16 Veil of ignorance; homework discussion Seminar
	: discussion with texts/ multimedia materials
	第十七週Week 17 Schrödinger's cat; The cow in the field Seminar
	: discussion with texts/ multimedia materials 第十八週Week 18 Chinese room argument; feedback Seminar:
	discussion with texts/ multimedia materials
核心能力	
預期學習成果	
與預期學習成果	評分方式 Evaluation Method 1. class attendance: 30% (in case you are
	unable to attend, you should ask for leave in advance)
	2. class discussion: 40%
	3. homework: 30% (to summarize/review two of the topics learned in the course)
主要讀本	Textbook 簡成熙(主編)(2016)。新教育哲學(A New Philosophy of
	Education)。台北:五南。(with handouts)
參考書 目	References Siegel, H. (2018). Introduction: Philosophy of
3~7 百 0	Education and Philosophy. In H. Siegel (ed.), The Oxford Handbook of
	Philosophy of Education. Retrieved from
	https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780195312881.00 1.0001/
	oxfordhb-9780195312881-e-001
其他事項	Suggestion to Students To prepare relevant knowledge before the class each week makes the discussion better.