

國立屏東大學 109學年度第1學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：2.00(2.00小時)

授課老師：劉豫鳳(300569)

必選修：選

開課序號	0284
科目名稱	比較幼兒教育(ECE4901)
科目英文名稱	Comparative Early Childhood Education
授課語言	英語
主要教學型態	課堂教學
教學目標	<ol style="list-style-type: none"> <li>1. Explore the basic development of early childhood education and care (ECEC) in other countries</li> <li>2. Enrich students' global view about ECEC</li> <li>3. Reflex on worldwide ECEC development and rethink about future teaching in Taiwan</li> </ol>
每週課程內容及教學方法	<p>Week 1 Introduction Syllabus, grouping and assign country</p> <p>Week 2 Background of the country development and educational system Reading, information searching, discussion and group sharing about the background of the assigned country</p> <p>Week 3 ECEC systems, institutions and curricula Explore one country's ECEC system and search for the curricula or important official document.</p> <p>Week 4 Teacher education of ECEC Education program, qualification and training design for ECEC teachers in the assigned country</p> <p>Week 5 International Culture Day Each group prepares one small activity for others to experience the culture highlight from the assigned country</p> <p>Week 6 Preparation of brief country report Prepare the report about the country's development, educational systems and ECEC of the assigned country</p> <p>Week 7 Brief country report Each group report the development, educational systems and ECEC of the assigned country</p> <p>Week 8 Preparation of calling out Prepare the highlight of ECEC in Taiwan and questions about ECEC in foreign country</p> <p>Week 9 Call out : What is ECEC in other country? Use video call to connect other country and talk to foreigner teacher about ECEC</p>

	<p>Week 10 Internship week 1</p> <p>Week 11 Internship week 2</p> <p>Week 12 Guest Lecture : Global view and experience Invite speakers with international experience to share his/her global view</p> <p>Week 13 International organizations related to ECEC Introduce important international organizations related to ECEC and discuss important issues</p> <p>Week 14 Introduction about Model United Nations Backgrounds, rules of Model United Nations</p> <p>Week 15 Preparation of Model United Nations Preparation of meeting agenda, assignment and rule of whole meeting</p> <p>Week 16-17 Meeting of Model United Nations Each group represent one country to join the Model United Nations and participate a professional discussion about ECEC</p> <p>Week 18 Reflection the global and local Conclude learning experience in this semester and reflex on how the international experience can modified in Taiwan and students' future teaching</p>
<b>核心能力</b>	
<b>預期學習成果</b>	
<b>與預期學習成果搭配的多元評量</b>	<p>Activity design in International culture day 20%</p> <p>Brief Country Report 20%</p> <p>Performance in Model United Nations 20%</p> <p>Attendance and participation in course teaching 20%</p> <p>Final reflection 20%</p>
<b>主要讀本</b>	<p>1. No textbook. Teacher will assign articles or reports as reading material</p> <p>2. Articles include research papers, global news relate to ECEC</p> <p>3. Reports include publications from governments and international organizations</p>
<b>參考書目</b>	<p>Tobin, J., Hsueh, Y., &amp; Karasawa, M. (2009). Preschool in three cultures revisited: China, Japan, and the United States. University of Chicago Press.</p> <p>Chou, C.-Y., Hsieh, M.-H., Lee, C.-C., Hsieh, F.-D., Hsu, T.-T., Yang, W.-H., Hsu, T.-H., Hong, F.-C., Hong, W.-R., Cheng, Y.-H., Ye, Y.-X. (2011). Comparative Early Childhood Education. Taichung: Wagner</p>
<b>其他事項</b>	<p>1. With basic English proficiency</p> <p>2. Willing to share your ideas in English</p> <p>3. Good group cooperation</p> <p>4. No photographing and recording without permission from the lecturer</p>